Make It at the Library – Year Three Scoring Rubric

Applications will be scored using the following rubric.

Application Question	Total Points Possible	Excellent Response	Adequate Response	Weak Response	Comments
Please tell us how you feel your patrons and community will benefit from your participation in this project. Be as specific as possible.	25	18-25	12-17	0-16	Clear explanation and understanding of the benefit this project can have on your community is weighted most heavily.
Please tell us why your library would like to join the Make It at the Library project and implement making activities.	20	14-20	9-13	0-8	Your answer will provide us insight into your understanding of the maker movement and culture, so be thorough in your reply.
Please list any existing partnerships with community members, organizations, or businesses that would help you implement a makerspace in your library.	15	11-15	7-10	0-6	Strong partnerships which can support implementation of the program will strengthen your application.
Does your library have an EXISTING space that could be DEDICATED to a makerspace at this time?	10	7-10	4-6	0-3	Dedicated space is not required, but it can make implementation easier and will be considered in the review process.
		Yes - Consistently	Yes- Intermittently	No	
Have an active Teen Advisory Group	2	2	1	0	An active TAG will strengthen your application.
Partner with local school on a regular basis	2	2	1	0	School partnerships will strengthen your application.
Host weekly teen-centered activities	2	2	1	0	Regular participation in teen-centered initiatives and events will strengthen your application.
Host activities during Teen Read Week	2	2	1	0	Regular participation in teen-centered initiatives and events will strengthen your application.

Host activities during Teen Tech Week	2	2	1	0	Regular participation in teen-centered initiatives and events will strengthen your application.
Host a Teen Summer Reading Program	2	2	1	0	Regular participation in teen-centered initiatives and events will strengthen your application.
The following two factors will be based on ICfL research/input and not a specific question on the application.					
Level of Need	10	8-10	5-7	0-4	Based on geographic location, staffing levels, budget, and available resources.
Library standing or status	8	6-8	4-6	0-3	Past completion of ICfL projects, history of following through on projects, and communication
Maximum Points Possible	100				